

# GREEN IMPACT FOR HEALTH NEWSLETTER

## November 2024

### GIFH Specific Updates

#### **How are practices that have submitted for a GIFH award assessed?**

The deadline for submission for 2024 green Impact awards was 30<sup>th</sup> September. We received 184 submissions including groups of practices. Congratulations to all practices who submitted their toolkit.

The RCGP funds a maximum of 50 in depth student-led audits supported by SOS-UK. These 50 student-led audits were conducted by students from the University of Salford undertaking a Standards & Auditing MSc module and have largely now been completed.

These are mostly for the higher value awards Platinum and Gold. All the other 168 have spot checks on the comments and evidence they provide to show they have completed actions/criteria. The spot checks look at engagement in the process e.g. have the practice provided useful comments and/or sufficient evidence of achieving the actions/criteria. The spot checks are not a forensic examination of all the comments and evidence. This is a high trust process and practices are usually given the benefit of the doubt about some missing information in their applications. We want to provide positive feedback to practices as they become more sustainable and low carbon practices.

**Whether you had a student-led audit, or a spot-check review, you should hear the outcome by the end of November, or early December. Thank you for your patience while we review everything and finalise results.**

A few practices who submitted for an award provided no or very few comments or evidence to support most of the actions they report they have achieved. Whilst there is no need to enter comments or evidence in the toolkit to support achievement of an award when the toolkit is only being used as a checklist to prompt actions, if the practice does want to be rewarded with an award, then it is necessary to add comments and/or evidence of achievement to gain recognition for an award.

If any practice feels aggrieved that they have not received an award that matches their documented achievements, we are happy to reassess their application and give detailed feedback on their submission.

**We also would like to apologise to any practises that did not have a positive experience with their auditor and thank you for your patience working with them. The auditors are**

volunteers and undertaking this as a development opportunity, and we recognise that not all of them behaved in a professional manner, despite their training. We will be reviewing how we select auditors next year, and how we can place stronger emphasis on professional conduct in the training. We will also be providing feedback to the students and their module leader. Please rest assured we will be moderating all the audits and will ensure that each practise is given an accurate award outcome.

## Useful Publications



### *Sustainable Health Care Video*

This is [a succinct well-made 5-minute video](#) for medical students at Imperial College.

### *The GP Net Zero Study*

[This is a 35-minute video explaining Decarbonising General Practice](#) to Achieve a Net Zero NHS. This video summarises the decarbonisation resources currently available to general practice teams and provides examples of actions that can be undertaken in a practice.

### *Environmentally Sustainable Primary Care*

This is a new book published this month. It has many contributing authors from Greener Practice. [The editors have three written quizzes](#) to introduce you to some of the contents of the book.

### *The General Medical Council's position statement on Planetary Health and Sustainable Healthcare*

[This statement has now been released](#) on medical education standards and outcomes.

### *Education for Sustainable Healthcare (ESH) for undergraduates.*

Medical schools are engaging with the need to address the climate and ecosystem crisis in preparing medical students for their professional roles. Challenges in implementation include the need for training the trainers on integrating ESH into their material, finding where this fits within an already overcrowded medical curriculum, and signposting the many resources that are already available. As this is a new paradigm, with a cross-cutting and interdisciplinary nature that can benefit learning in every medical discipline, this document goes some way to providing a curriculum that is applicable to the various curricular structures of the UK medical schools, and potentially further afield. [A curriculum for the UK.](#)

### *Planetary Health and Sustainability in the MRCGP examination*

[The Royal College of General Practitioners has info on Planetary Health & Sustainability in the WPBA.](#) You can read the [The RCGP curriculum Topic Guide](#) (see pages 47-55 re planetary health).

### *The Planetary Health Report card 2023/24*

This has the purpose of increasing planetary health awareness and accountability among medical schools, the [Planetary Health Report Card \(PHRC\)](#) was developed as an institutional advocacy tool in 2019 by a group of medical students at the University of California, San Francisco School of Medicine. The PHRC is a student-driven metric-based tool that aims to evaluate health professional schools on discrete metrics in five main category areas: 1) Curriculum, 2) Interdisciplinary research in health and environment, 3) Community outreach and advocacy 4) Support for student-led initiatives and 5) Campus sustainability.

### *The 2024 Summary report of primary care net zero work at ICB level*

In England, [this has been collated by Greener Practice](#). Its purpose is to showcase work that has been done in Primary Care in and/or by ICBs in England as part of their Green Plans in order to meet the Greener NHS net zero targets.

### *BMJ Leader Topic Collection on Planetary Health Leadership - A call for papers*

Human health requires a healthy planet. As threats to planetary health continue to grow, so does the need for leadership action. The aim of this topic collection is to synthesize the multifaceted dimensions of leading for planetary health within the health context and [present a compendium of evidence-based international insights and diverse perspectives into what it really means to lead with people and planet in mind.](#)

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